

DAVID ALAN BOULIFARD

daboulifard.com

EDUCATION

Rutgers University, New Brunswick Graduate School, New Brunswick, NJ.
Ph.D., Psychology, 2003. M.S., Psychology, 1998.

Harvard University, Graduate School of Arts and Sciences, Cambridge, MA.
Non-degree coursework, Psychology, 1987–1989.

Swarthmore College, Swarthmore, PA.
B.A., English Literature, 1980.

AWARDS

Walter C. Russell Tuition Scholarship, Rutgers University.

RESEARCH INTERESTS

Behavioral and health sciences; research methods and statistics; software development.

RESEARCH EXPERIENCE

Associate Research Scientist (09/2012–04/2017)

Indiana Consortium for Mental Health Services Research
Sociology Department, Indiana University, Bloomington, IN
Bernice Pescosolido, Ph.D., Principal Investigator

Study to examine suicide risk factors via multi-level analysis of a multi-sourced database. Carried principal responsibility for acquiring data, developing and integrating datasets, conducting statistical analyses, and preparing findings presentations. Developed and implemented subproject, as Special Sworn Status researcher at U.S. Census Bureau Research Data Center, to conduct and report findings from analyses using confidential data. Provided data, software, documentation, and training to other project personnel.

Research Consultant (Pro-Bono; 02/2012–08/2012)

Examining the Global Consequences of the Stigma of Schizophrenia
Institute for Health, Health Care Policy and Aging Research,
Rutgers University, New Brunswick, NJ
Carol Boyer, Ph.D., Principal Investigator

Study using international survey data from the *Stigma in Global Context–Mental Health Study*, relating mental illness stigma to public attitudes towards government health care provision. Developed software; performed statistical analyses; assisted findings presentation.

Research Associate (09/2004–08/2012)

Health Psychology Laboratory
Psychology Department, Rutgers University, New Brunswick, NJ
Richard Contrada, Ph.D., Principal Investigator

Study to examine psychosocial factors and outcomes in patients recovering from major heart surgery, conducted on clinical data gathered from patient interviews and hospital records. Developed analysis datasets; contributed extensively to statistical models and journal publications; developed software to facilitate statistical analysis and streamline production of tables and graphs.

Research Consultant (Pro-Bono; 05/2009–02/2011)

Emerging Adulthood Identity Survey
Human Development and Learning Department, East TN State University, Johnson City, TN
Karin Bartoszek, Ph.D., Principal Investigator

Study of identity development, emerging adulthood, and personal adjustment in college students. Developed datasets; performed statistical analyses; assisted findings presentation.

Graduate Student (09/1993–10/2003)

Psychology Department, Rutgers University, New Brunswick, NJ

Doctoral dissertation on efficacy and validity of puppet-based technique for clinically interviewing young children. Arlene Walker-Andrews, Ph.D., Advisor

Master's thesis on reliability, validity, and counseling utility of procedure for multicontextual social identity assessment. Jeanette Haviland-Jones, Ph.D., Advisor

Research Assistant (02/1989– 08/1993)

Belmont Childhood Study
Psychiatry Department, The Cambridge Hospital, Cambridge, MA
Kerim M. Munir, M.D., Principal Investigator

Community-based prevalence and risk factor study of ADHD in school-aged children. Carried principal responsibility for developing datasets, scoring instruments, conducting analyses. Recruited study subjects; trained research assistants; assisted report preparation.

Research Assistant (10/1989–05/1990)

Child Assessment Unit
Psychiatry Department, The Cambridge Hospital, Cambridge, MA
Kerim M. Munir, M.D., Principal Investigator

Clinical database project, designed for newly opened psychiatric unit to support studies relating clinical description to treatment outcome. Assisted development of admission assessments; administered and scored structured psychiatric interviews; presented interview findings at treatment team meetings.

RESEARCH-RELEVANT WORK EXPERIENCE

Computer Programmer/Analyst (03/1982–08/1987)

The Computer Company, Richmond, VA

Software for aggregating, analyzing, and reporting lending institution deposit and loan data. Maintained and enhanced company's proprietary relational database language (ADS). Devised utility programs and coding techniques to streamline applications development. Provided language instruction to programming staff and technical support to end-users.

CLINICAL EXPERIENCE

Practicum Placement (Spring–Summer, 2002)

Metro Regional Diagnostic Center
Newark Beth Israel Medical Center, Newark, NJ
Peg Foster, M.S.W., Director
Caridad Moreno, Ph.D., Supervisor
Susan Buckley, Psy.D., Supervisor

Psychological evaluations of children and adolescents suspected of being sexually and/or physically abused. Interviewed referred patients; consulted with non-offending caretakers and protective services workers; prepared diagnostic reports with intervention recommendations.

Practicum Placement (09/1996–05/1997)

Children's Transitional Residence, University Behavioral HealthCare
University of Medicine and Dentistry of New Jersey, Piscataway, NJ
Joyce Clark-Addison, M.S.W., Director
W. Jay Voss, Ph.D., Supervisor

Primary clinician for two school-aged children. Conducted individual and family therapy that utilized behavioral, play-based, and family systems approaches. Attended family work training seminar that included one-way mirror group supervision. Assisted clients in recruiting community resources. Prepared intake evaluations, treatment and discharge plans, and termination summaries.

Practicum Placement (09/1995–05/1996)

Child Day Treatment Program, University Behavioral HealthCare
University of Medicine and Dentistry of New Jersey, Piscataway, NJ
Norman Travis, Ph.D., Director, Supervisor

Similar to experience at Children's Transitional Residence, serving as primary clinician for school-aged child. Also, conducted poetry group for school-aged children, emphasizing affective expression in connection with creative accomplishment.

Fieldwork Placement (Summer, 1995)

Douglass Developmental Disabilities Center
Rutgers University, New Brunswick, NJ
Sandra Harris, Ph.D., Executive Director
Joelle Lugo, M.S.Ed., Classroom Instructor

Instructor for school-aged child with autism, under classroom staff direction. Administered individualized discrete-trial behavior modification program in school and field trip settings.

Practicum Placement (09/1994–05/1995)

The Psychological Clinic
Rutgers Graduate School of Applied and Professional Psychology, Piscataway, NJ
Jean Balinky, Ed.D., Director
Frank McSweeney, Psy.D., Supervisor
Philip Kaplan, Ph.D., Supervisor
Thomas Morgan, Psy.D., Supervisor

Treatment services with emphasis on cognitive-behavioral approaches. Provided individual and family therapy, and school guidance consultation, for adolescent client. Conducted short-term individual therapy with two college students.

Child Mental Health Worker (10/1989–08/1993)

Child Assessment Unit
Psychiatry Department, The Cambridge Hospital, Cambridge, MA
John Wechter, Ed.D., Director
Erin Harlow-Parker, R.N., M.S., Nurse Mgr.

Inpatient milieu therapy for severely disturbed children and adolescents. Managed individual and group activities in accordance with behavior modification and crisis intervention protocols. Participated in individual and group supervision administered by nursing, psychology, and psychiatry department staff.

TEACHING EXPERIENCE**Course Instructor (Summer, 1997/1998/2004)**

Psychology Department, Rutgers University, New Brunswick, NJ
Atypical Development in Childhood and Adolescence; Lifespan Development.

Teaching Assistant (09/1994–05/1995, 09/1995–05/1996, 09/1998–05/1999)

Psychology Department, Rutgers University, New Brunswick, NJ
Introductory Psychology; Statistical Methods; Adolescent Development; Physiological Psychology; Sensation and Perception.

PROFESSIONAL ACTIVITIES

Webmaster/Curriculum Developer (2002-2006)

Psychotherapists for Social Responsibility, New York, NY
Development and maintenance of website; coproduction of conflict resolution training seminar.

Reviewer (2004-2005)

Taylor and Francis, New York, NY
Evaluation of proposal for textbook on abnormal child and adolescent psychology.

COMMUNITY SERVICE

Recreational Aide (1985–1987)

Virginia Treatment Center for Children, Richmond, VA
Activities for emotionally disturbed inpatient children aged 6 to 12 years.

Language Instructor (1984–1985)

Catholic Diocese, Richmond, VA
English as a Second Language for Cambodian refugee families in their homes.

Crisis Counselor (1983–1986)

Richmond Hotline, Incorporated, Richmond, VA
Telephone crisis counseling and counselor training in the client-centered model.

PUBLICATIONS

Boulifard, D. A., & Pescosolido, B. A. (2017). Examining multi-level correlates of suicide by merging NVDRS and ACS data. (U.S. Census Bureau, Center for Economic Studies, Working Paper No. 17-25). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2930147

Idler, E. L., Boulifard, D. A., & Contrada, R. J. (2012). Mending broken hearts: Marriage and mortality following cardiac surgery. *Journal of Health and Social Behavior*, 53(1), 33-49.

Idler, E. L., Boulifard, D. A., Labouvie, E., Chen, Y. Y., Krause, T. J., & Contrada, R. J. (2009). Looking inside the black box of "attendance at services": New measures for exploring an old dimension in religion and health research. *International Journal for the Psychology of Religion*, 19(1), 1-20.

Contrada, R. J., Boulifard, D. A., Hekler, E. B., Idler, E. L., Spruill, T. M., Labouvie, E. W., & Krause, T. J. (2008). Psychosocial factors in heart surgery: Presurgical vulnerability and postsurgical recovery. *Health Psychology*, 27(3), 309-319.

Contrada, R. J., Boulifard, D. A., Idler, E. L., Krause, T. J., & Labouvie, E. W. (2006). Course of depressive symptoms in patients undergoing heart surgery: Confirmatory analysis of the factor pattern and latent mean structure of the Center for Epidemiologic Studies Depression Scale. *Psychosomatic Medicine*, 68(6), 922-930.

Boulifard, D. A. (2004). Effects of a puppet-based interview technique on young children's behavioral self-report (Doctoral Dissertation, Rutgers University, 2003). *Dissertation Abstracts International*, 64(9), 4604B.

Haviland-Jones, J., Boulifard, D., & Magai, C. (2001). Old-new answers and new-old questions for personality and emotion: A matter of complexity. In H. A. Bosma & E. S. Kunnen (Eds.), *Identity and emotion: Development through self-organization* (pp. 151-176). New York, NY: Cambridge University Press.

Munir, K., & Boulifard, D. (1995). Comorbidity. In G. P. Sholevar (Ed.), *Conduct disorders in children and adolescents* (pp. 59-80). Washington, DC: American Psychiatric Association.

PRESENTATIONS

Boyer, C. A., Tangel, V., & Boulifard, D. A. (2012, May). *Examining the global consequences of the stigma of schizophrenia: Public views of the government's role in health care*. Presentation to Department of Sociology Quantitative Workshop, Rutgers University, Rutgers, NJ.

Bartoszuk, K., Boulifard, D. A., Carroll, R., Wu, J., & Sun, S. (2011, February). *Associations between the criteria for adulthood, identity status, and area of residence*. Poster session presented at the annual meeting of the Society for Research on Identity Formation, Daytona Beach, FL.

Bartoszuk, K., Boulifard, D. A., & Barton, A. L. (2010, March). *Exploring associations between the IDEA and the EOM-EIS-2*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Bartoszuk, K., & Boulifard, D. A. (2010, March). *Predicting depressive symptoms using the EOM-EIS-2, the IDEA, personality factors, and life stressors*. Poster session presented at the annual meeting of the Society for Research on Identity Formation, Philadelphia, PA.

Idler, E., Boulifard, D., Chen, M., Labouvie, E., & Contrada, R. (2007, August). *Looking inside the "black box" of attendance at services*. Poster session presented at the annual meeting of the American Sociological Association, New York, NY.

Hekler, E. B., Gilligan, S., Alberg, K., Idler, E. L., Boulifard, D. A., Krause, T. J., & Contrada, R. J. (2006, March). *Social relationships and gender as predictors of quality of life in open-heart surgery patients*. Poster session presented at the annual meeting of the Society of Behavioral Medicine, San Francisco, California.

- Idler, E., Boulifard, D., Labouvie, E., & Contrada, R. (2005, November). *Dimensions of religiousness and dimensions of depression: Focus on attendance at services*. Poster session presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
- Boulifard, D. A. (2003, April). *Effects of a puppet-based interview technique on young children's behavioral self-report*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Boulifard, D. A. (2001, April). *A dynamic systems model of parent-child interaction in the development of antisocial behavior*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Boulifard, D. A. (1999, May). *Complexity measurement in multiple identity structure*. Paper presented at the annual meeting of the Society for Research on Identity Formation, London, Ontario.
- Munir, K., Boulifard, D., & Deykin, E. (1993, October). *A census-based study of ADHD: Patterns of population prevalence*. Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, TX.
- Munir, K., Boulifard, D., Deykin, E., & Habeich, L. (1993, October). *A population-based case-control study of ADHD: Patterns of psychiatric comorbidity*. Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, TX.

UNPUBLISHED WORK

- Boulifard, D. A. (2012). *A quick reference guide to Base SAS 9 programming*. Unpublished manuscript, Rutgers University, New Brunswick, NJ.
- Boulifard, D. A. (2011). *A dynamic systems model of parent-child interaction in the development of antisocial behavior*. Unpublished manuscript, Rutgers University, New Brunswick, NJ.
- Boulifard, D. A. (2000, November-a). *Pretend play and emotion regulation*. Unpublished qualifying examination paper, Rutgers University, New Brunswick, NJ.
- Boulifard, D. A. (2000, November-b). *Transactional models of antisocial behavior development*. Unpublished qualifying examination paper, Rutgers University, New Brunswick, NJ.
- Boulifard, D. A. (1998). *Organization and stability in the identity structures of college students*. Unpublished master's thesis, Rutgers University, New Brunswick, NJ.

SOFTWARE PRODUCTS

Boulifard, D. A. (2010). *Excel Toolkit*. Workbooks to facilitate database management and findings presentation.

Boulifard, D. A. (2011). *SAS Toolkit*. Program to establish portable project environment; macros to facilitate list processing and statistical analysis.

TECHNICAL PROFICIENCIES (* = extensive experience; † = Certified Base Programmer)

Data Processing Tools

Windows, Linux, SAS,*† SPSS, SQL, APL,* MS Word//Excel/Access/VBA*

Statistical Techniques

Regression Analysis (Linear/Logistic/Cox),* ANOVA,* Discriminant Analysis, Factor Analysis, Cluster Analysis,* Non-Parametric Tests